



### **Transit Workforce Center**



National Technical Assistance Center for Transit Workforce Development

# The Fundamentals of Mentoring

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## Transit Workforce Center Webinar Moderator

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#### **Transit Workforce Center – Mission**

Operated by the ITLC, the Transit Workforce Center (TWC) is FTA's first ever national technical assistance center for transit workforce development.



## mission

#### The TRANSIT WORKFORCE CENTER

is the Federal Transit Administration's first ever
 national technical assistance center for transit workforce
 development. Its mission is to help urban, suburban, tribal,
 and rural public transportation entities recruit, hire, train, and
 retain the diverse workforce needed now and in the future.



## **Opening Remarks**

### **Karina Ricks**

Associate Administrator for Research,

Demonstration and Innovation

Federal Transit Administration

## Today's Agenda

- Welcome and Opening Remarks
- Why Mentoring?
- The Role of a Mentor
- Mentor Panel
- Q&A
- Wrap-Up

## Why Mentoring?

#### **Jamaine Gibson**

Director of Apprenticeships and Workforce Development

\*\*Amalgamated Transit Union\*\*

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#### **Michael Hursh**

General Manager

AC Transit

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## Why Mentoring?





#### The Role of a Mentor

### **Stuart Bass**

Principal

Project Worx

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Mentoring for Success: A Key Component for Workforce Development

- Mentorship the transfer of knowledge during On the Job Training (OJT)
- Different than purely technical training
  - Share wisdom beyond specific technical skills
  - Provide mentees with context, understanding, and support that helps them to thrive in their new job and environment
  - Implement through a structured program that supports mentors and mentees







## Keys to an effective program and success for the mentee



- Establishing commitment, from senior management to the frontline supervisor, and workers at the site
- Partnering, between labor and management to support this commitment
- Laying groundwork, a tremendous amount, before the first mentor and mentee are brought together
- Training mentors, through programs and workshops





#### What mentors need to learn

- Qualities of a successful mentor
- Characteristics of the adult learner
- Varied learning styles
- Coaching techniques
- Hands-on training approaches







#### **What Mentors Need to Learn**



#### Training during OJT isn't just telling

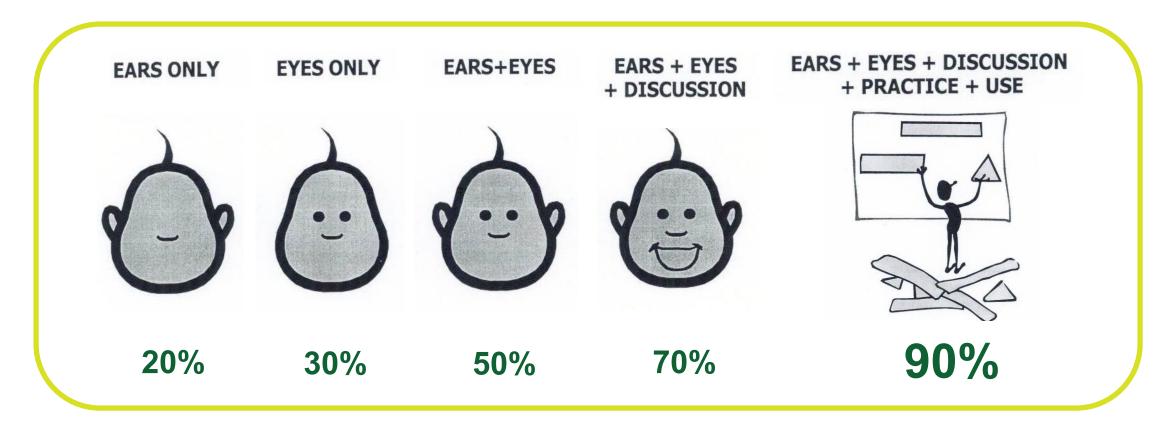
People generally learn by doing, not by being told how to do something.





#### What mentors need to learn

#### What's the retention percentage?







#### **Mentor Roles**

#### Among the most valuable:

- Advocate
- Open communication partner in all areas, including
  - Workplace culture
  - Issues involving diversity, equity, inclusion, and access





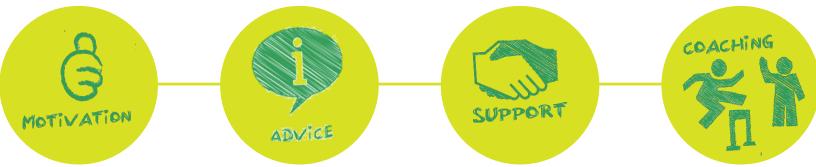


## Communication and Respect: Keys to Working with Differences



#### Mentor's core message:

"The respect we all want for ourselves as individuals is what we must give to everyone, regardless of how different they may be from us."





#### **Mentor Panel**

#### **Dionna McCane**

ATU Mentorship and Apprenticeship Coordinator ATU Local 1070/IndyGo - Indianapolis, IN

#### **Kevin Philpotts**

Apprenticeship Coordinator

TWU 234/SEPTA - Philadelphia, PA

#### **Anton Pierson**

Mentor

ATU Local 1005/Metro Transit - Minneapolis, MN







### **Mentor Training**

- Full day of training 9-15 mentors

Virtual or in-person

#### **Request Mentor Training**



#### For more information

Email us twc@transportcenter.org Call us at 1-855-888-NTWC

Learn more about us at

http://transitworkforce.org





## To Continue the Discussion and Send or Access Resources

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Contact Us

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## Thank You!

